



Erin Gordon

Dissertation Defense
College of Education
Department of Educational
Leadership
EdD, Developmental Education
Administration

**Self-regulated Learning and Motivation in the
Context of Academic Probation: A
Phenomenological Study**

This hermeneutic phenomenological study explored the lived experience of students on academic probation as they related to navigating the complexity of causal factors and their impact on self-regulated learning behaviors and motivation. Data was collected through semi-structured interview. Emerging themes revealed the complexity of experiences faced by students on academic probation and a sense of dissonance with the academic environment.

Event Information

February 8, 2023

Time 10 AM

Location: Zoom

Committee Members

Nara Martirosyan, EdD

D. Patrick Saxon, EdD

Susan Troncoso Skidmore, PhD



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